

# Treatment Effects Analysis

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## A Note on Software

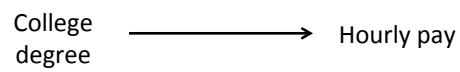
- I use Stata for examples
- You will see concepts *implemented* in Stata but understanding them will allow you to implement them correctly in other software
- R and SAS have matching capabilities (but more dispersed than Stata)

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**PART I: THE POTENTIAL OUTCOMES  
FRAMEWORK**

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Asking causal questions



Does more education  
*cause* higher pay?

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## Asking causal questions

Job training → Employment

Does participating in a job training program *cause* a higher probability of employment?

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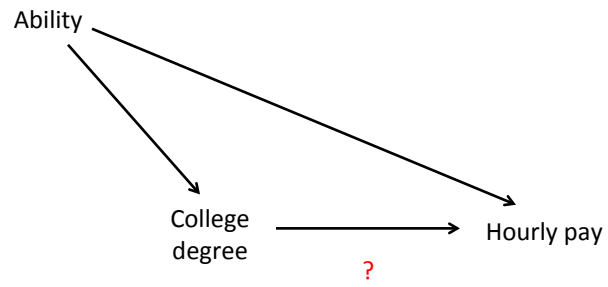
## Asking causal questions

Boycott → Share price

Does a boycott of a company affect its share price?

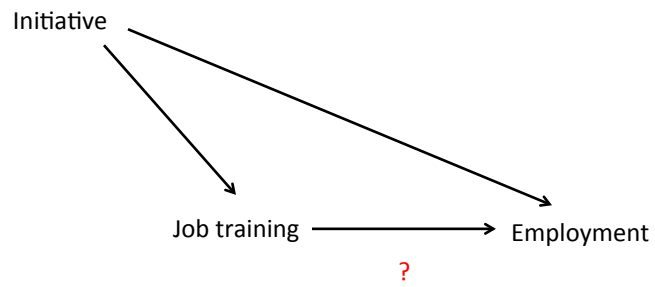
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## Threats to causal inference



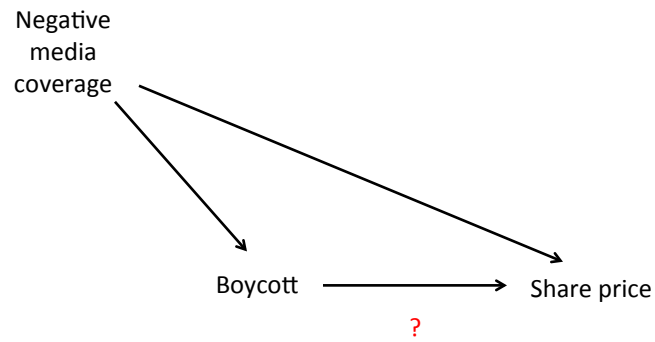
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## Threats to causal inference



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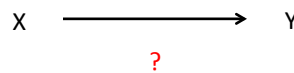
## Threats to causal inference



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## Key Term: Identification

How do we *identify* a causal effect of a treatment on an outcome?



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## Experiments and the idea of an “independent variable”

What is an experiment?

How do experiments solve the problem we just talked about?

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## Example: Audit Study

- Correll et al. sent resumes and letters to 300+ employers
- Treatment categories
  - **on resume**: PTA officer vs. alumni association officer
  - **in letter**: mention relocating “with family” vs. mention relocating

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## Results

TABLE 6  
PROPORTIONS OF APPLICANTS RECEIVING CALLBACKS BY GENDER AND PARENTAL STATUS

	Callbacks/Total Jobs	Proportion Called Back
Mothers .....	10/320	.0313
Childless women .....	21/320	.0656 <sup>++</sup>
Fathers .....	16/318	.0503
Childless men .....	9/318	.0283

NOTE.—Mothers and childless women applied to the same 320 jobs; fathers and childless men applied to the same 318 jobs. See text for variable descriptions.

<sup>++</sup>  $Z < .05$ , test for difference in proportions between parents and nonparents.

They find evidence of a (negative) causal effect of being a mother on the probability that a female applicant gets called back.

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## Experiments are great!

Assuming successful randomization (which is more likely the larger your sample), you **know** it's the treatment that is causing the effect

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## Experiments can't do everything

- Ethical concerns
- External validity concerns
- Harder on units of analysis other than people (e.g., firms, countries)
- Sometimes things we want to understand are hard or impossible to assign randomly (education, motherhood, divorce, boycotts)

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Why are experiments able to identify causal effects?

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## Some notation

- $D$  a binary treatment variable (0 or 1)
- $Y$  the value of the outcome we observe
- $Y^0$  the value the outcome would take if  $D=0$
- $Y^1$  the value the outcome would take if  $D=1$

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## Some notation

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Let's think about these a little more carefully

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## The world *before* the experiment

Subject	$Y^0$	$Y^1$	$D$	$Y$
Andrew	2	3		
Barbara	3	4		
Catherine	3	4		
David	2	3		

What do these numbers mean?

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## The world *after* the experiment

Subject	$Y^0$	$Y^1$	$D$	$Y$
Andrew		3	1	3
Barbara	3		0	3
Catherine		4	1	4
David	2		0	2

$$Y = DY^1 + (1-D)Y^0$$

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That is...

$$Y = Y^1 \text{ for } D=1$$

$$Y = Y^0 \text{ for } D=0$$

We **can't know**  $Y^1$  for those  $D=0$

We **can't know**  $Y^0$  for those  $D=1$

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## Potential outcomes and counterfactuals

$Y^0$  and  $Y^1$  are *potential outcomes*

In the real world,  $D$  is either 1 or 0 for each case

We see  $Y^1$  **or**  $Y^0$  for each case, never both

When  $D=0$ ,  $Y^1$  is *counterfactual*

When  $D=1$ ,  $Y^0$  is *counterfactual*

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## What do we want to know?

We really care about the difference between  $Y^0$  and  $Y^1$  (why?)

$$\text{Let } \delta_i = y_i^1 - y_i^0$$

$$E[\delta] = E[Y^1 - Y^0]$$

$$E[\delta] = E[Y^1] - E[Y^0]$$

This is the definition of a **treatment effect**

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Assume an experiment:  
What is  $E[\delta]$  here?

Subject	$Y^0$	$Y^1$	$D$	$Y$
Andrew	2	3		
Barbara	3	4		
Catherine	3	4		
David	2	3		

Why can't we make these calculations in real life?

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Assume an experiment:  
What is  $E[\delta]$  here?

Subject	$Y^0$	$Y^1$	$D$	$Y$
Andrew		3	1	3
Barbara	3		0	3
Catherine		4	1	4
David	2		0	2

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Why can we do this with experiments?

$$D \perp Y^0$$

$$D \perp Y^1$$

$$E[Y^0 | D = 0] = E[Y^0 | D = 1]$$

$$E[Y^1 | D = 0] = E[Y^1 | D = 1]$$

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## Or in other words...

In a properly executed experiment, there is no association between the potential outcome variables and treatment assignment.

$$E[Y | D = 0]; E[Y^0]$$

$$E[Y | D = 1]; E[Y^1]$$

so...

$$E[\delta] = E[Y | D = 1] - E[Y | D = 0]$$

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## What is this treatment effect?

$E[\delta]$  is the expected value (mean) of the difference between each unit's value of  $Y^1$  and  $Y^0$ . It is the **average treatment effect**.

Even though the individual differences are unobservable (because either  $Y^0$  or  $Y^1$  will be counterfactual for each unit), we can estimate the mean difference via experiment.

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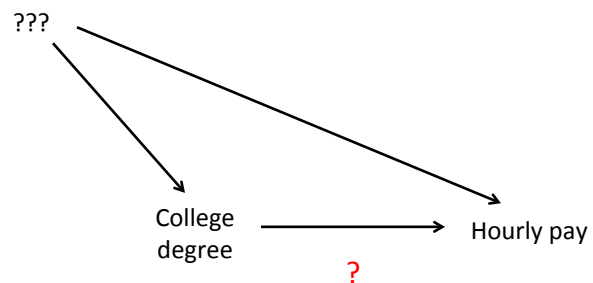
## Life is not always so simple

Two sources of bias with observational data:

1. Treated and control cases would ***be different*** from each other even in the same treatment state (baseline bias)
2. Treated and control cases would ***respond differently*** to treatment (TE heterogeneity)

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## An observational example



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